

# Grade K – Grade 2

## **3 R's – 30 Minutes** (*Kindergarten*)

Students will review the “chasing arrows” that make up the recycling symbol with an interactive presentation. After our discussion we will read “Why Should I Recycle?” and will conclude with an interactive video quiz.

## **Recycling Grade K – Grade 2 – 45 Minutes**

Students will participate in categorizing materials as natural or man-made, as living or non-living, and as limited or unlimited to help determine what can and cannot be recycled. Students will practice determining the materials that can be recycled.

Ohio Learning Standard 3.ESS.3 – Some of Earth’s resources are limited.

Ohio Learning Standard 2.LS.1 – Living things cause changes on Earth.

## **Michael Recycle – 45 Minutes**

Students will read the book “Michael Recycle” and talk about the benefits of recycling and reducing. After the book reading and discussion, we will end with a craft project to supplement the book. Students use old newspapers to make hats and capes similar to the ones that Michael wears in the book.

## **Beginners Composting – 45 Minutes**

Students will learn about where the food they eat comes from and how composting is a part of that. We will read Compost Stew and after the discussion we will review the different parts of the compost pile and make a 3D Compost pile.

## **Re-Use Projects – 45 Minutes**

We will talk about how we are using an old item for something new and look to educate about re-using. Students will make a re-use project of your choice of (4): a toilet paper bird feeder, a soda bottle bird feeder, an owl, newspaper hats, bottle cap magnets, egg carton game, or egg carton caterpillar.

## **Attracted to Recycling – 45 Minutes**

Students will review about the 3 R's and natural resources coming from the recycled items (paper from trees, glass from sand, etc.) After our discussion each student will assist in using recycled paper to make molds of different animals. The end result will be a refrigerator magnet made from the recycled paper.

## **The Day the Trash Came Out To Play – 45 Minutes**

Students will review what litter is and why it is bad. Following the review and discussion, we will read “The Day the Trash Came Out To Play”. Students will play a game in our litter playground (this can be done outside or inside) and help clean up!

Ohio Learning Standard K.PS.1 – Objects and materials can be sorted and described by their properties.